

ONLINE PROFESSIONAL DEVELOPMENT

Journalism for Multilingual/English Learners Institute

Online professional learning open to teachers, coaches, and administrators of Multilingual/ English learners in 3rd-12th grade



Loyola Marymount University
Center for Equity for
English Learners



Sept. 30 and Oct. 14, 2026
2:00 - 5:00 PM

Bolster your English Learners' communication and informational text-writing skills by participating in CEEL's **Journalism for English Learners Program** two-day virtual institute.

This professional development program introduces participants to a project-based journalism curriculum specially designed for LTEL students or students at risk of becoming Long Term English Learners (AR-LTEs).

This curriculum can be applied to offer Designated or Integrated English Language Development (ELD) instruction, enrichment, support, and/or intervention.

[Learn More](#)



What is the goal of the Journalism for English Learners Institute?

- The Institute is designed for district/school teams to:
 - Receive a comprehensive overview of the program to understand how it supports and develops English Learners' abilities to write journalistic articles
 - Experience the standards-aligned curriculum's critical instructional strategies and routines to develop oral and written language
 - Examine key aspects of the curriculum that foster EL's engagement and interaction through analysis of video lessons
 - Identify program features that help prevent Long-Term English Learner status

Who should attend?

- District/school leadership teams or potential instructors/teachers for the Journalism program

How much will this cost?

- \$650 per person (Includes Curriculum Guide DVD of sample lessons)

Training of Trainers certificate, a 3rd day will be added as needed for an additional \$325/person attaining the certificate.

• NOTE: Team members may be comprised of (1) District EL Director/Coordinator; (2) personnel identified to provide professional development to Journalism Program instructors; and (3) lead instructors/instructors new to the Journalism program.